**Shyama Prasad Mukherji College**

**Teaching Plan ( 20 July - November 2022)**

**Course and Year: B.A (Hons.) 3rd yr Section -B**

**Semester: 5th**

**Taught individually or shared: Taught individually**

**Paper: Indian Materialism**

**Faculty: Shiwani Burnwal**

**No. of Classes (per week): 5 and 2 tutorials**

**Learning Outcomes:** In recent time, philosophy has emerged as one of the important subjects. It is so fortunate that our New education Policy talks extensively about philosophy. In the present scenario, importance of philosophy is quite evident. Indian philosophy and especially Indian materialism give an insight to students about spirituality, idealism and materialism. This course shall develop a vision about one’s life and harsh reality of world.

Program objectives- The objective is to familiarise the student with nature, significance and import of materialism as a strong philosophical motif present in the indian philosophical traditions and to critically evaluate it's theoretical framework in the activity of philosophising in contemporary human predicament.



**Unit1: (22 July to 21 August)**

**1. Ancient Indian Materialism and Its Sources -Pre-Carvaka**

**2. Early Samkhya**

**3. Atomism of Viseshika and Carvaka**

**Numbers of classes required to complete: 20 classes**

**Readings:**

* **Bhattacharya, R , “Development of Materialism in India: the pre-Cārvākas and**

**the Cārvākas” Esercizi Filosofici 8, 2013, pp. 1-12.**

**http://www2.units.it/eserfilo/art813/bhattacharya813.pdf**

* **Dale M Riepe,(1961) Naturalistic Tradition in Indian Thought, Seattle: University**

**of Washington Press, pp.1-14.**

**Unit 2: (22 August to 10th october)**

1. **Carvaka/ Lokayata: metaphysics, epistemology and ethics**

**Numbers of classes required: 30 classes**

**Readings:**

* **Debiprasad Chattopadhyaya, selected excerpts from Lokāyata –Study**

**in Ancient Indian**

**Unit 3: (11 October to 6 November)**

1. **Indian materialism and its influence in Contemporary Social movements**
2. **Marxist and atheist**

**Number of classes required: 15 classes**

**Reading:**

* **Jihannnes Quack, “Global Expressions-India,” Stephen Bullivant, Michael**

**Ruse(Eds.) The Oxford Hand Book of Atheism, Oxford: Oxford University**

**Press, 2013, Pp.651-664.**

* **Jihannnes Quack.(2012) Disenchanting India –organized rationalism**

**and criticism of Religion in India, Delhi: Oxford University Press, Pp.3-21**

**Unit 4: Contemporary Thinkers of Indian Materialism (6th November to 15th November)**

1. **M.N.Roy**
2. **Rahul Sankrityayan**
3. **Periyar**
4. **Chattopadhyaya and etc**

**Number of classes required: 10 classes**

**Readings:**

* **M.N. Roy, selected excerpts from Materialism, Delhi: Ajanta Publications, 198**

**Additional Readings-:**

* **Chattopadhyaya, D (1976 ) What is living and what is dead in Indian Philosophy, Calcuta, People’s Publishing House.**
* **Gokhale, P P (1993) Cārvāka Theory of Pramāṇas: A restatement, Philosophy East and West, Vol 43. No.1**
* **Dale, M Reipe Naturalist tradition in Indian thought**
* **Mills, Ethan (2015) “Jayarasi’s Delightful Destruction of epistemology” Philosophy east and west Vol. 65, No. 2.**

**Methodology of Teaching:**

1. Interactive lectures using examples are delivered during the class.
2. A WhatsApp group is created for regular communication and problem-solving discussion.
3. Text and references books given in the syllabus and recommend reading decided in the meeting held in the department to be followed.
4. Contemporary articles are also being given to the student, related to the topics or Units.
5. Translate the English material to Hindi language for the Hindi medium students in tutorials.
6. Debate, Quiz, discussion and presentation to be conducted to build the confidence of the students.
7. Tutorials used Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment

**Assessment \ Mode of Evaluation**

**Tentative date of Tests (viva voice) / assignments (time frame):**

* **Assignment –** 30th oct 2022
* **Test (as viva voice) to be held -** 1st test- 1st Sep 2022

2nd test - 13 October 2022

**Criteria of Assessment:** The students are assessed on comprehension and clarity of concepts based on learning and application